

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF NEW MEXICO

Michael Jakiche, Plaintiff v. Board of Regents of the University of New Mexico, Garnett S. Stokes, <i>in his official capacity as President of the University of New Mexico</i> , and Patricia W. Finn, <i>in her official capacity as Dean of the University of New Mexico School of Medicine</i> , Defendants	No. 25-cv-01070 COMPLAINT
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COMPLAINT FOR DECLARATORY AND INJUNCTIVE RELIEF

1. Plaintiff Michael Jakiche brings this action to obtain declaratory, injunctive, and monetary relief against Defendant University of New Mexico for employing racially discriminatory policies and procedures in administering the School of Medicine admissions program at the University of New Mexico in violation of the Civil Rights Act of 1964, 42 U.S.C. § 2000d *et seq.* and *Students for Fair Admissions v. President & Fellows of Harv. Coll.*, 600 U.S. 181 (2023).

JURISDICTION AND VENUE

2. This action arises under 42 U.S.C. § 2000d *et seq.* This Court has subject matter jurisdiction under 28 U.S.C. §§ 1331 and 1343.

3. Venue is proper in the District of New Mexico under 28 U.S.C. § 1391 because the events giving rise to the claims detailed herein occurred in the District of New Mexico.

THE PARTIES

4. Plaintiff Michael Jakiche is the son of Syrian immigrants who was rejected from the University of New Mexico School of Medicine two years in a row despite exemplary qualifications.

5. Defendants oversee the University of New Mexico, a state university.

STATEMENT OF FACTS

6. Plaintiff, a New Mexico resident, was born and raised in New Mexico, graduated from Albuquerque Academy in 2020, and graduated from Arizona State University with a Bachelors degree in Biophysics in 2024 and a 3.99 undergraduate GPA. EXHIBIT 1, ACMAS 2025 application, page 7.

7. In March 2023, Plaintiff took an MCAT test, in which he placed in the 99th percentile in “Chemical and Physical Foundations of Biological Systems,” the 82nd percentile in “Critical Analysis and Reasoning Skills,” the 98th percentile in “Biological and Biochemical Foundations of Living Systems,” and the 92nd percentile in “Psychological, Social, and Biological Foundations of Behavior,” for an overall score of 519, which is the 96th percentile. EXHIBIT 2, AMCAS 2024 application, page 7.

8. Plaintiff included with his application many pages worth of volunteer service, research experience, and practical medical experience. AMCAS 2024 application, pages 8-14.

9. Plaintiff applied to the University of New Mexico School of Medicine during its 2023–2024 admissions cycle. As part of the application process, he paid an application fee of \$275.

10. In May 2024, Plaintiff received a Post Application Advisement Summary (“2024 Advisement”) from the University of New Mexico School of Medicine Office of Admissions. The 2024 Advisement states that Plaintiff received an admissions score of 86.9. The 2024 Advisement further states that the minimum score to be accepted in 2024 was 88.0, and the minimum score to make the waitlist was 80.3. EXHIBIT 3.

11. Plaintiff was therefore placed 23rd on the waitlist. *Id.*

12. Included on the 2024 Advisement was a chart listing seven potential areas in which improvement could be made. Two areas, “Increase Clinical Experience” and “Increase Volunteer and Community Service,” were marked as “Low Priority.” The other five areas were marked “N/A.” *Id.*

13. The 2024 Advisement stated that Plaintiff’s MCAT score of 519 was above the average score of applicants accepted in 2024, which was 506. *Id.*

14. The 2024 Advisement stated that Plaintiff’s GPA of 3.99 was above the average score of applicants accepted in 2024, which was 3.75. *Id.*

15. The 2024 Advisement also stated that “Applicants are ranked with respect to each other according to their individual qualities as well as on the experiences and diversity that they will contribute to the entering class.” *Id.*

16. In addition, the Associate Dean for Admissions, Robert Sapien MD, sent Plaintiff a decision letter stating that “In addition to academic achievement and MCAT scores, the selection of students is also based on,” *inter alia*, “diversity.”

EXHIBIT 4.

17. The 2024 Advisement is dated May 21, 2024, which is almost a full year after the Supreme Court published its opinion in *Students for Fair Admissions, Inc. v. President & Fellows of Harv. Coll.*, 600 U.S. 181 (2023) (*SFFA*).

18. *SFFA* abrogated the notion that “student body diversity is a compelling state interest that can justify the use of race in university admissions.” 600 U.S. at 211 (quoting *Grutter v. Bollinger*, 539 U.S. 306, 325 (2003)). At best, *SFFA* left in place the possibility of using race in admissions in the context of “a student who overcame racial discrimination,” but such a benefit would still have to be “tied to *that student’s* courage and determination.” 600 U.S. at 231. “In other words, the student must be treated based on his or her experiences as an individual—not on the basis of race.” *Id.*

19. The 2024 Advisement’s reference to “the . . . diversity that [applicants] will contribute to the entering class” is therefore outdated and illegal.

20. Plaintiff, number 23 on the waitlist, was rejected from admission since only 17 waitlisted applicants were admitted.

21. Undeterred, Plaintiff tried again, seeking admission to the 2025 entering class. In the meantime, he graduated *summa cum laude* from Barrett, the Honors College at Arizona State University, with a 3.99 GPA majoring in Biophysics. Additionally, he worked as a nurse aid at the endoscopy clinic at Southwest Gastroenterology, and as a medical scribe at Presbyterian emergency room, both of which he noted on his 2025 application. EXHIBIT 1.

22. He specifically noted that “Interacting with patients, many of who come from disadvantaged backgrounds, will give me insights into the barriers they face and inform my approach to patient care.” *Id.*, page 8.

23. This time, Plaintiff was more forcefully rejected, with an admissions score of only 82.0, when the minimum score to make the waitlist was 84.0. EXHIBIT 5, Post Application Advisement Summary 2025.

24. Of the seven potential categories for improvement listed on the Post Application Advisement Summary 2025 (“2025 Advisement”), “Increase Clinical Experience” and “Increase Volunteer and Community Service” were both marked as “Low Priority,” as they were on the 2024 Advisement.

25. But now, “Increase Communication Skills/Professionalism” was listed as “High Priority,” where it had been listed as “N/A” on the 2024 Advisement, and “Increase Strength of Letters of Recommendations” was listed as “Low Priority,” whereas it had been listed as “N/A” on the 2024 Advisement.

26. In addition, the following boxes were checked on the 2025 Advisement, but not the 2024 Advisement: “Did not communicate ‘why you want to be a physician,’”

“Was not able to discuss health care issues,” and “Other: Generic letters; limited knowledge of NM health care landscape/issues; shadowing and community service from 2023 and prior.” These had not been flagged as issues on the 2024 Advisement.

27. The 2025 Advisement states that Plaintiff’s MCAT score of 519 is greater than the average score of accepted applicants of 509; and Plaintiff’s 3.99 GPA is greater than the 3.79 average of the acceptees.

28. The 2025 Advisement states that “Applicants are ranked with respect to each other according to their individual qualities as well as on the experiences and diversity that they will contribute to the entering class.”

29. Dr. Sapien’s rejection letter once again included a reference to the fact that the University lawlessly considers “diversity” in its application process.

30. In February and March 2025, Plaintiff communicated with Dr. Robert Sapien, the Dean of Admissions, regarding his second application. Dr. Sapien told him that his interview and letters of recommendation were considered underwhelming—with these ‘soft’ factors outweighing his academic credentials.

31. On information and belief, the University uses those soft factors in order to engage in illegal racial discrimination it is no longer allowed to explicitly employ following the Supreme Court’s decision *SFFA*.

CLAIMS FOR RELIEF

32. The University’s use of racial preferences in its School of Medicine admissions violates the Equal Protection Clause of the Fourteenth Amendment to the Constitution and Title VI of the Civil Rights Act of 1964.

COUNT I

Violation of 42 U.S.C. § 2000d *et seq.* (Intentional discrimination on the basis of race)

33. The allegations of the preceding paragraphs are incorporated as though fully set forth herein.

34. The University of New Mexico, acting under color of state law, intentionally discriminated against Plaintiff on the basis of his race, color, or ethnicity in violation of Title VI of the Civil Rights Act of 1964, by employing an admissions policy that intentionally discriminates on the basis of race or ethnicity.

35. Title VI is privately enforceable.

36. Discrimination that violates the Equal Protection Clause of the Fourteenth Amendment of the United States Constitution constitutes a violation of Title VI when committed by an institution acting under color of state law.

37. The University of New Mexico has intentionally discriminated against Plaintiff, whose qualifications exceed those of the average admittee, and has done so on the basis of his race.

38. Plaintiff has been and will continue to be injured because the University has and will continue to deny him the opportunity to compete for admission on an equal footing with other applicants on the basis of race or ethnicity due to its intentionally discriminatory admissions policies and procedures.

39. Plaintiff is entitled to a declaratory judgment and a permanent injunction because there is no plain, adequate, or speedy remedy at law to prevent the University from continuing to use admissions policies and procedures that

discriminate on the basis of race or ethnicity in violation of Title VI and because the harm Plaintiff will otherwise continue to suffer is irreparable.

40. Plaintiff is entitled to attorneys' fees and costs pursuant to 42 U.S.C. § 1988.

COUNT II

Violation of 42 U.S.C. § 2000d *et seq.* (Any use of race as a factor in admissions)

41. The allegations of the preceding paragraphs are incorporated as though fully set forth herein.

42. The University of New Mexico, acting under color of state law, intentionally discriminated against Plaintiff on the basis of his race, color, or ethnicity in violation of Title VI of the Civil Rights Act of 1964, by employing an admissions policy that uses race as a factor in admissions.

43. The Supreme Court's decisions holding that there is a compelling government interest in using race as a factor in admissions decisions in pursuit of "diversity" have been overruled.

44. The University continues to use race as a factor in admissions decisions in pursuit of "diversity" in defiance of the Supreme Court's decision in *SFFA*.

45. The University of New Mexico has intentionally discriminated against Plaintiff, whose qualifications exceed those of the average admittee, and has done so on the basis of his race.

46. Plaintiff has been and will continue to be injured because the University has and will continue to deny him the opportunity to compete for admission on an equal

footing with other applicants on the basis of race or ethnicity due to its intentionally discriminatory admissions policies and procedures.

47. Plaintiff is entitled to a declaratory judgment and a permanent injunction because there is no plain, adequate, or speedy remedy at law to prevent the University from continuing to use admissions policies and procedures that discriminate on the basis of race or ethnicity in violation of Title VI and because the harm Plaintiff will otherwise continue to suffer is irreparable.

48. Plaintiff is entitled to attorneys' fees and costs pursuant to 42 U.S.C. § 1988.

COUNT III
Racial Discrimination – 42 U.S.C. § 1983

49. The preceding paragraphs are incorporated as if set forth herein in their entirety.

50. Defendants discriminated against Plaintiff on the basis of race.

51. In discriminating against Plaintiff, Defendants acted under color of law.

52. Plaintiff is a member of a suspect class and is being unlawfully discriminated against on account of his race.

53. Defendant has an established policy and practice of making admissions decisions on the basis of race, and applied those discriminatory policies and practices to Plaintiff.

54. There is no compelling government interest in making admissions decisions on the basis of race.

55. Defendants' race-based hiring decisions are not narrowly tailored to serve, or substantially related to, any compelling government interest.

WHEREFORE, Plaintiff, Michael Jakiche, prays for the following relief as to all counts:

A. A declaratory judgment, pursuant to the Declaratory Judgment Act, 28 U.S.C. § 2201, from the Court that the University's admissions policies and procedures violate Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d *et seq.*;

B. Damages in the amount of both applications fees for the 2024 and 2025 applications, along any other fees, payments, or costs incurred.

C. A permanent injunction prohibiting the University from using race as a factor in future admissions decisions;

D. A permanent injunction requiring the University to re-evaluate Plaintiff's admissions applications without regard for his race or his admission's impact on "diversity";

E. Attorneys' fees and costs pursuant to 42 U.S.C. § 1988 and any other applicable legal authority; and

F. All other relief this Court finds appropriate and just.

Dated: October 28, 2025

Reilly Stephens
James McQuaid
Liberty Justice Center
7500 Rialto Blvd.
Suite 1-250
Austin, Texas 78735
512-481-4400
rstephens@ljc.org
jmcquaid@ljc.org

and

Carter B. Harrison IV
924 Park Avenue SW, Suite E
Albuquerque, NM 87102
Tel: (505) 295-3261
Fax: (505) 341-9340
Email: carter@harrisonhartlaw.com

CIVIL COVER SHEET

The JS 44 civil cover sheet and the information contained herein neither replace nor supplement the filing and service of pleadings or other papers as required by law, except as provided by local rules of court. This form, approved by the Judicial Conference of the United States in September 1974, is required for the use of the Clerk of Court for the purpose of initiating the civil docket sheet. (SEE INSTRUCTIONS ON NEXT PAGE OF THIS FORM.)

I. (a) PLAINTIFFS
Michael Jakiche
(b) County of Residence of First Listed Plaintiff Bernalillo
(c) Attorneys (Firm Name, Address, and Telephone Number)
Reilly Stephens, James McQuaid, Liberty Justice Center, 7500 Rialto Blvd, Austin, Texas

DEFENDANTS
Board of Regents of the University of New Mexico, Garnett S. Stokes, and Patricia W. Finn
County of Residence of First Listed Defendant
NOTE: IN LAND CONDEMNATION CASES, USE THE LOCATION OF THE TRACT OF LAND INVOLVED.
Attorneys (If Known)

II. BASIS OF JURISDICTION (Place an "X" in One Box Only)
1 U.S. Government Plaintiff
2 U.S. Government Defendant
3 Federal Question (U.S. Government Not a Party)
4 Diversity (Indicate Citizenship of Parties in Item III)

III. CITIZENSHIP OF PRINCIPAL PARTIES (Place an "X" in One Box for Plaintiff and One Box for Defendant)
PTF DEF
Citizen of This State 1 1
Citizen of Another State 2 2
Citizen or Subject of a Foreign Country 3 3
Incorporated or Principal Place of Business In This State 4 4
Incorporated and Principal Place of Business In Another State 5 5
Foreign Nation 6 6

IV. NATURE OF SUIT (Place an "X" in One Box Only) Click here for: Nature of Suit Code Descriptions.

Table with columns: CONTRACT, REAL PROPERTY, TORTS, CIVIL RIGHTS, PRISONER PETITIONS, FORFEITURE/PENALTY, LABOR, IMMIGRATION, BANKRUPTCY, SOCIAL SECURITY, FEDERAL TAX SUITS, OTHER STATUTES. Includes various legal codes and categories.

V. ORIGIN (Place an "X" in One Box Only)
1 Original Proceeding
2 Removed from State Court
3 Remanded from Appellate Court
4 Reinstated or Reopened
5 Transferred from Another District (specify)
6 Multidistrict Litigation - Transfer
8 Multidistrict Litigation - Direct File

VI. CAUSE OF ACTION
Cite the U.S. Civil Statute under which you are filing (Do not cite jurisdictional statutes unless diversity):
42 U.S.C. § 2000d et seq., 42 U.S.C. § 1983
Brief description of cause:
Violation of Civil rights--racial discrimination

VII. REQUESTED IN COMPLAINT:
CHECK IF THIS IS A CLASS ACTION UNDER RULE 23, F.R.Cv.P. DEMAND \$ CHECK YES only if demanded in complaint:
JURY DEMAND: Yes No

VIII. RELATED CASE(S) IF ANY (See instructions):
JUDGE DOCKET NUMBER

DATE: October 24, 2025 SIGNATURE OF ATTORNEY OF RECORD: /s/Reilly Stephens

FOR OFFICE USE ONLY
RECEIPT # AMOUNT APPLYING IFP JUDGE MAG. JUDGE

INSTRUCTIONS FOR ATTORNEYS COMPLETING CIVIL COVER SHEET FORM JS 44

Authority For Civil Cover Sheet

The JS 44 civil cover sheet and the information contained herein neither replaces nor supplements the filings and service of pleading or other papers as required by law, except as provided by local rules of court. This form, approved by the Judicial Conference of the United States in September 1974, is required for the use of the Clerk of Court for the purpose of initiating the civil docket sheet. Consequently, a civil cover sheet is submitted to the Clerk of Court for each civil complaint filed. The attorney filing a case should complete the form as follows:

- I.(a) Plaintiffs-Defendants.** Enter names (last, first, middle initial) of plaintiff and defendant. If the plaintiff or defendant is a government agency, use only the full name or standard abbreviations. If the plaintiff or defendant is an official within a government agency, identify first the agency and then the official, giving both name and title.
- (b) County of Residence.** For each civil case filed, except U.S. plaintiff cases, enter the name of the county where the first listed plaintiff resides at the time of filing. In U.S. plaintiff cases, enter the name of the county in which the first listed defendant resides at the time of filing. (NOTE: In land condemnation cases, the county of residence of the "defendant" is the location of the tract of land involved.)
- (c) Attorneys.** Enter the firm name, address, telephone number, and attorney of record. If there are several attorneys, list them on an attachment, noting in this section "(see attachment)".
- II. Jurisdiction.** The basis of jurisdiction is set forth under Rule 8(a), F.R.Cv.P., which requires that jurisdictions be shown in pleadings. Place an "X" in one of the boxes. If there is more than one basis of jurisdiction, precedence is given in the order shown below.
 United States plaintiff. (1) Jurisdiction based on 28 U.S.C. 1345 and 1348. Suits by agencies and officers of the United States are included here. United States defendant. (2) When the plaintiff is suing the United States, its officers or agencies, place an "X" in this box.
 Federal question. (3) This refers to suits under 28 U.S.C. 1331, where jurisdiction arises under the Constitution of the United States, an amendment to the Constitution, an act of Congress or a treaty of the United States. In cases where the U.S. is a party, the U.S. plaintiff or defendant code takes precedence, and box 1 or 2 should be marked.
 Diversity of citizenship. (4) This refers to suits under 28 U.S.C. 1332, where parties are citizens of different states. When Box 4 is checked, the citizenship of the different parties must be checked. (See Section III below; **NOTE: federal question actions take precedence over diversity cases.**)
- III. Residence (citizenship) of Principal Parties.** This section of the JS 44 is to be completed if diversity of citizenship was indicated above. Mark this section for each principal party.
- IV. Nature of Suit.** Place an "X" in the appropriate box. If there are multiple nature of suit codes associated with the case, pick the nature of suit code that is most applicable. Click here for: [Nature of Suit Code Descriptions](#).
- V. Origin.** Place an "X" in one of the seven boxes.
 Original Proceedings. (1) Cases which originate in the United States district courts.
 Removed from State Court. (2) Proceedings initiated in state courts may be removed to the district courts under Title 28 U.S.C., Section 1441.
 Remanded from Appellate Court. (3) Check this box for cases remanded to the district court for further action. Use the date of remand as the filing date.
 Reinstated or Reopened. (4) Check this box for cases reinstated or reopened in the district court. Use the reopening date as the filing date.
 Transferred from Another District. (5) For cases transferred under Title 28 U.S.C. Section 1404(a). Do not use this for within district transfers or multidistrict litigation transfers.
 Multidistrict Litigation – Transfer. (6) Check this box when a multidistrict case is transferred into the district under authority of Title 28 U.S.C. Section 1407.
 Multidistrict Litigation – Direct File. (8) Check this box when a multidistrict case is filed in the same district as the Master MDL docket.
PLEASE NOTE THAT THERE IS NOT AN ORIGIN CODE 7. Origin Code 7 was used for historical records and is no longer relevant due to changes in statute.
- VI. Cause of Action.** Report the civil statute directly related to the cause of action and give a brief description of the cause. **Do not cite jurisdictional statutes unless diversity.** Example: U.S. Civil Statute: 47 USC 553 Brief Description: Unauthorized reception of cable service.
- VII. Requested in Complaint.** Class Action. Place an "X" in this box if you are filing a class action under Rule 23, F.R.Cv.P.
 Demand. In this space enter the actual dollar amount being demanded or indicate other demand, such as a preliminary injunction.
 Jury Demand. Check the appropriate box to indicate whether or not a jury is being demanded.
- VIII. Related Cases.** This section of the JS 44 is used to reference related cases, if any. If there are related cases, insert the docket numbers and the corresponding judge names for such cases.

Date and Attorney Signature. Date and sign the civil cover sheet.

Exhibit

1



AMCAS REPORT - 2025 ENTERING CLASS

REPORT DATE: 02/16/2025 02:40 PM

SUBMISSION DATE: 06/06/2024 07:57 PM

PROCESSED DATE: 07/05/2024 09:52 PM

Applicant's Legal Name: Mr. Michael Jakiche

AAMC ID: 15988358

Page: 1

IDENTIFYING INFORMATION

ID Type: Number(s):
School ID: 1218792809

Name Type: Name (Salutation First Middle Last, Suffix)
Legal: Mr. Michael Jakiche

Preferred: Mr. Michael Jakiche

DOB: 12/05/2001 **Birthplace:** Albuquerque, Bernalillo (U), NM, United States of America (the) **Citizenship:** United States of America (the)

Legal Residence: Bernalillo (U), NM **Visa Status:**

CONTACT INFORMATION

Preferred:

Address:	10510 San Rafael Ave NE	Email:	mjakiche@asu.edu
City, State Zip, Country:	Albuquerque, NM 87122, United States of America (the)	Day:	5052288891
County:	Bernalillo (U)	Eve:	
		Fax:	

Permanent:

Address:	10510 San Rafael Ave NE	Email:	mjakiche@asu.edu
City, State Zip, Country:	Albuquerque, NM 87122, United States of America (the)	Day:	5052288891
County:	Bernalillo (U)	Eve:	
		Fax:	

BIOGRAPHIC INFORMATION

Gender: Man	Birth Date: 12/05/2001	Dependents: 0
Legal USA Resident: Yes	Birthplace: Albuquerque, Bernalillo (U), NM, United States of America (the)	
Legal Residence: Bernalillo (U), NM	Visa Status:	Ethnic Self-Identification: Not Hispanic or Latino
Citizenship: United States of America (the)	Racial Self-Identification: Middle Eastern or North African Syrian	Tribal Affiliation: American Indian or Alaskan Native Tribe: No
Military Service: No	Gender Identity: Man	
Anticipated Status at time of enrollment:	Designated Pronoun: He/Him/His	
Separation Date:		



AMCAS REPORT - 2025 ENTERING CLASS

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Applicant's Legal Name: Mr. Michael Jakiche

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Language Information

Language(s)	Proficiency	Use in Childhood Home
Arabic	Fair	Often
English	Native/functionally native	Often

OTHER VISA TYPE DESCRIPTION

CHILDHOOD INFORMATION

Primary Childhood Residence		Underserved (Self-Reported):	Yes
City:	Albuquerque	Family Income Level:	\$400,000 or more
County:	Bernalillo (U)	Number in Household:	5
State:	NM	Family Assistance Program:	No
Country:	United States of America (the)	Paid Employment before 18:	No
Description:	Suburban	Contribution to Family:	
		Pell Grant received as undergraduate:	No
		Paid for Post-Secondary Education:	
			Academic Scholarship 30%
			Financial Need-Based Scholarship 0%
			Student Loan 0%
			Other Loan 0%
			Family Contribution 70%
			Applicant Contribution 0%
			Other 0%

OTHER IMPACTFUL EXPERIENCES

Other Impactful Experiences?: No

Explanation:

PARENTS AND GUARDIANS

Parent/Guardian Name	Gender	Living?	Legal Residence: (County/State/Country)	Education Level	School Name	Occupation
Antoine Jakiche	Man	Yes	Bernalillo (U), New Mexico, United States of America (the)	MD/PhD	University of Damascus	Physician
Rita Jakiche	Woman	Yes	Bernalillo (U), New Mexico, United States of America (the)	Masters Degree	University of New Mexico-Main Campus	Pharmacist



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SES DISADVANTAGED

SES Disadvantaged: No

FIRST GENERATION

First Generation: No

SIBLINGS

Age	Gender
16	Man
24	Man

ADDITIONAL APPLICATION INFORMATION

Previous Matriculation: No

Explanation of Reapplication:
Institutional Action: No

Explanation of Institutional Action:
Category:
Felony: No

Explanation of Felony:
Misdemeanor: No

Explanation of Misdemeanor Conviction:
US Military Discharge: No

Honorable Discharge:
Explanation of Discharge Other than Honorable:

ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Arizona State University	FR	2020 - 2021	SS	ENGL	ENG 105	Advanced First-Year Composition		3.00	3.00	A	A	/



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ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Arizona State University	FR	2020 - 2021	SS	MATH	MAT 270	Calculus with Analytic Geometry I	Advance Placement (AP)	4.00		Y	P	///
Arizona State University	FR	2020 - 2021	SS	OTHR	ASU CRDEXM	Elective Credit	Advance Placement (AP)	3.00		Y	P	///
Arizona State University	FR	2020 - 2021	S1	BIOL	BIO 181	General Biology I		4.00	4.00	A+	A	///
Arizona State University	FR	2020 - 2021	S1	PHIL	HON 171	The Human Event	Honors (H)	3.00	3.00	A	A	///
Arizona State University	FR	2020 - 2021	S1	OTHR	LIA 101	Student Success in The College		1.00	1.00	A	A	///
Arizona State University	FR	2020 - 2021	S1	MATH	MAT 271	Calculus with Analytic Geometry II		4.00	4.00	A	A	///
Arizona State University	FR	2020 - 2021	S1	PHYS	PHY 150	Physics I		4.00	4.00	A+	A	///
Arizona State University	FR	2020 - 2021	S1	PHYS	PHY 191	Physics Frontiers at ASU		1.00	1.00	A	A	///
Arizona State University	FR	2020 - 2021	S2	BIOL	BIO 182	General Biology II		4.00	4.00	A+	A	///
Arizona State University	FR	2020 - 2021	S2	CHEM	CHM 113	General Chemistry I		4.00	4.00	A+	A	///
Arizona State University	FR	2020 - 2021	S2	PHIL	HON 272	The Human Event	Honors (H)	3.00	3.00	A-	A-	///
Arizona State University	FR	2020 - 2021	S2	MATH	MAT 272	Calculus with Analytical Geometry III		4.00	4.00	A+	A	///
Arizona State University	SO	2021 - 2022	SS	CHEM	CHM 116	General Chemistry II		4.00	4.00	A+	A	///
Arizona State University	SO	2021 - 2022	S1	CHEM	CHM 233	General Organic Chemistry I		3.00	3.00	A	A	///
Arizona State University	SO	2021 - 2022	S1	CHEM	CHM 237	General Organic Chemistry Lab I		1.00	1.00	A	A	///
Arizona State University	SO	2021 - 2022	S1	PHYS	PHY 151	Physics II		4.00	4.00	A	A	///
Arizona State University	SO	2021 - 2022	S1	MATH	STP 231	Statistics for Biosciences		3.00	3.00	A	A	///
Arizona State University	SO	2021 - 2022	S1	ARTS	MUS 131	Bach to Bebop		3.00	3.00	A	A	///



AMCAS REPORT - 2025 ENTERING CLASS

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ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Arizona State University	SO	2021 - 2022	S2	BIOL	BIO 201	Human Anatomy/Physiology I		4.00	4.00	A+	A	///
Arizona State University	SO	2021 - 2022	S2	BIOL	BIO 294	Special Topics	Honors (H)	1.00	1.00	A	A	///
Arizona State University	SO	2021 - 2022	S2	CHEM	CHM 234	General Organic Chemistry II		3.00	3.00	A	A	///
Arizona State University	SO	2021 - 2022	S2	CHEM	CHM 238	General Organic Chemistry Lab II		1.00	1.00	A	A	///
Arizona State University	SO	2021 - 2022	S2	MATH	PHY 201	Math Methods Physics I		3.00	3.00	A+	A	///
Arizona State University	SO	2021 - 2022	S2	PHYS	PHY 252	Physics III		4.00	4.00	A+	A	///
Arizona State University	JR	2022 - 2023	SS	BIOL	BIO 340	General Genetics		4.00	4.00	A+	A	///
Arizona State University	JR	2022 - 2023	S1	CHEM	BCH 361	Principles of Biochemistry		3.00	3.00	A+	A	///
Arizona State University	JR	2022 - 2023	S1	BIOL	BIO 353	Cell Biology		3.00	3.00	A	A	///
Arizona State University	JR	2022 - 2023	S1	CHEM	CHM 345	Physical Chemistry I		3.00	3.00	A+	A	///
Arizona State University	JR	2022 - 2023	S1	BESS	PSY 101	Introduction to Psychology		3.00	3.00	A	A	///
Arizona State University	JR	2022 - 2023	S1	NPSC	SCN 302	Environmental Education		3.00	3.00	A	A	///
Arizona State University	JR	2022 - 2023	S2	CHEM	CHM 346	Physical Chemistry II		3.00	3.00	A+	A	///
Arizona State University	JR	2022 - 2023	S2	OTHR	HON 394	Topic: Self-Awareness, Leadership and Career Management	Honors (H)	3.00	3.00	A	A	///
Arizona State University	JR	2022 - 2023	S2	PHYS	PHY 312	Mechanics and Electromagnetism		3.00	3.00	A+	A	///
Arizona State University	JR	2022 - 2023	S2	BESS	ASB 357	Society and Drugs		3.00	3.00	A+	A	///
Arizona State University	JR	2022 - 2023	S2	BESS	AFR 317	Genes, Race and Society		3.00	3.00	A+	A	///
Arizona State University	JR	2022 - 2023	S2	NPSC	HON 394	Natural Disasters: Environmental & Cultural Resilience	Honors (H)	3.00	3.00	A+	A	///



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ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Arizona State University	SR	2023 - 2024	S1	HEAL	MED 494	Introduction to Clinical Healthcare	Pass/Fail (PF)	3.00		Y	P	///
Arizona State University	SR	2023 - 2024	S1	HEAL	LIA 484	Healthcare Internship	Pass/Fail (PF)	3.00		Y	P	///
Arizona State University	SR	2023 - 2024	S1	BIOL	CHS 492	Honors Directed Study	Honors (H)	3.00	3.00	A+	A	///
Arizona State University	SR	2023 - 2024	S1	PHYS	PHY 371	Driving Forces in Biology		3.00	3.00	A+	A	///
Arizona State University	SR	2023 - 2024	S1	BIOL	BIO 472	Advanced Biophysics Lab		3.00	3.00	A	A	///
Arizona State University	SR	2023 - 2024	S1	HEAL	HON 498	Mayo Clinic Pre-med Scholars	Honors (H)	1.00	1.00	A	A	///
Arizona State University	SR	2023 - 2024	S2	PHYS	PHY 473	From Molecules to Cells		3.00	3.00	A+	A	///
Arizona State University	SR	2023 - 2024	S2	BIOL	BIO 202	Human Anatomy and Physiology II		4.00	4.00	A	A	///
Arizona State University	SR	2023 - 2024	S2	BIOL	CHS 493	Honors Thesis		3.00	3.00	A+	A	///
Arizona State University	SR	2023 - 2024	S2	HEAL	HON 498	Mayo Clinic Pre-med Scholars	Honors (H)	3.00	3.00	A	A	///
Arizona State University	SR	2023 - 2024	S2	BIOL	BIO 420	Immunology: Molecular and Cellular Foundations		3.00	3.00	A+	A	///

EDUCATION

High School Location of School	Albuquerque Academy Albuquerque, Bernalillo (U), New Mexico, United States of America (the)	GradYr: 2020
NCES ID:	Grade 12 Size:	
Public/Private:	Pupil/Teacher Ratio:	
Total Students:	%Free Reduced Lunch:	
Locale:	%Free & Reduced Lunch Percentile Rank:	
Title 1 Status:		



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Post High School

School	City	State/Province	Country	Dates	Program Level	Major	Minor	Degree - Degree Date
Arizona State University-Main Program	Tempe	AZ	United States of America (the)	07/2020 - 05/2024	Undergraduate	Biophysics	No Minor	Bachelor of Science - 05/2024

VERIFIED GRADE POINT AVERAGES

GPA Calculations will appear only when your application status is Processed

Status	BCPM		AO		Total	
	GPA	Hours	GPA	Hours	GPA	Hours
High School						
Freshman	4.00	25.00	3.91	10.00	3.97	35.00
Sophomore	4.00	31.00	4.00	3.00	4.00	34.00
Junior	4.00	19.00	4.00	18.00	4.00	37.00
Senior	4.00	22.00	4.00	4.00	4.00	26.00
Postbaccalaureate Undergraduate						
Cumulative Undergraduate	4.00	97.00	3.97	35.00	3.99	132.00
Graduate						
Supplemental Hours:	P/F - Pass: 6.00	P/F - Fail:	A/P: 7.00	CLEP:	OTHER:	

MCAT EXAM SCORES

MCAT Scores After January 31, 2015

Test Date	Total Score	Confidence Band ¹	Percentile Rank of Score ²	Chemical and Physical Foundations of Biological Systems		Critical Analysis and Reasoning Skills		Biological and Biochemical Foundations of Living Systems		Psychological, Social, and Biological Foundations of Behavior		Percentile Rank Effective Date
				Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	
03/11/2023	519	517 to 521	96%	131	99%	127	83%	131	99%	130	93%	05/01/2024

¹Test scores, like other measurements, are not perfectly precise. The confidence bands that are shown for the Total Scores above mark the ranges in which your true scores probably lie. To obtain the confidence band for each section score, subtract one point from and add one point to the score.

²The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores than you did. The percentile ranks are updated on May 1 every year to reflect the results from the three most recent previous calendar years.

Addl 2024 MCAT Intent Date:



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MCAT Scores Before January 31, 2015

Test Date	Total Score	Confidence Band ¹	Percentile Rank of Score ²	Physical Sciences		Verbal Reasoning		Writing Sample		Biological Sciences	
				Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²

¹Test scores, like other measurements, are not perfectly precise. The confidence bands that are shown for the Total Scores above mark the ranges in which your true scores probably lie. To obtain the confidence band for each section score, subtract one point from and add one point to the score (or, in the case of the Writing Sample, subtract and add one letter).

²The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores than you did. The percentile ranks are based on tests administered from January 2012 through September 2014.

PREview Scores

Test Date	Total Score	Confidence Band ¹	Percentile Rank of Score ²	Percentile Rank Effective Date
06/21/2024	8	7-9	97	05/01/2024
06/16/2023	5	4-6	52	05/01/2024

¹Similar to all standardized exams, a score on the AAMC PREview[®] exam is not perfectly precise. A score can be affected by many factors. The Confidence Band marks the range in which your "true score" likely lies and is intended to discourage distinctions between examinees with similar scores.

²Percentile Rank is the percentage of examinees who received the same or lower score than you did. The percentile ranks are updated by early May of each year online at AAMC PREview[®] Professional Readiness Exam | AAMC to reflect the results from the 2 most recent previous calendar years.

Addl 2024 PREview Intent Date: 21/06/2024

OTHER TEST SCORES

Test Name	Test Date	Test Section	Test Score
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EXPERIENCE

Experience Type:	Paid Employment - Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	Medical Scribe	Completed:	
		Date:	06/2024 - 06/2024 Hours: 30
Contact Name & Title:	Callie Crespin, New Mexico Senior Chief scribe	Anticipated:	
		Date:	07/2024 - 06/2025 Hours: 1000
Contact Email:	callie.crespin@scribeamerica.com	Contact Phone:	
Organization Name:	ScribeAmerica		
City / State / Country:	Albuquerque / NM / United States of America (the)		
Experience Description:	I have been hired as a medical scribe through ScribeAmerica and have begun my training. By working with different physicians in an urgent care clinic, I hope to develop my understanding of medical terminology and practices. Interacting with patients, many of whom come from disadvantaged backgrounds, will give me insights into the barriers they face and inform my approach to patient care. This experience will also give me an opportunity to form insightful relationships with the physicians and other healthcare professionals and will deepen my understanding of medicine and the healthcare system.		



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EXPERIENCE

Experience Type: Experience Name: Contact Name & Title: Contact Email: Organization Name: City / State / Country: Experience Description:	Paid Employment - Medical/Clinical Nurse Aid Cristina Gill, Hiring Manager cristina.gill@southwestgi.com Southwest Gastroenterology Albuquerque / NM / United States of America (the) I have been offered a position as a nurse aid at the endoscopy clinic at Southwest Gastroenterology. My roles will include stocking supplies, preparing rooms for patients, and assisting patients before and after their procedures to ensure their comfort and well-being. Through this experience, I hope to further develop my ability to provide compassionate and efficient patient care.	Most Meaningful Experience: No Completed: Date: 06/2024 - 06/2024 Hours: 20 Anticipated: Date: 07/2024 - 06/2025 Hours: 400 Contact Phone:
Experience Type: Experience Name: Contact Name & Title: Contact Email: Organization Name: City / State / Country: Experience Description:	Community Service/Volunteer - Medical/Clinical Cardiology Internship Bashar Markabawi, Physician Lifetime Heart and Vascular Phoenix / AZ / United States of America (the) During my internship, I had the opportunity to shadow cardiologists and work alongside medical assistants. This allowed me to learn about cardiovascular conditions while also gaining hands-on experience in patient care. Initially, I was tentative to run tests on patients, but through listening and practicing with the MAs, I learned to perform manual blood pressures and EKGs. Through taking vitals and documenting patient histories, I developed my ability to interact with patients so that they felt comfortable and valued. Some patients welcomed care from an intern while others preferred the more experienced MAs, and I learned to adapt my approach so that each patient's needs were met.	Most Meaningful Experience: No Completed: Date: 08/2023 - 12/2023 Hours: 150 Contact Phone: 4808155640
Experience Type: Experience Name: Contact Name & Title: Contact Email: Organization Name: City / State / Country: Experience Description:	Community Service/Volunteer - Medical/Clinical First Choice Clinic Volunteering Jennifer Pentecost, Physician jennifer_pentecost@fcch.com First Choice Clinic Albuquerque / NM / United States of America (the) I volunteered with a lifestyle medicine group to provide educational materials to underserved patients. This ranged from creating handouts on subjects such as strength training and sodium intake to presenting to group classes. During this process, I had the opportunity to work alongside physicians who shared my passion for lifestyle medicine and learn from their experiences practicing in underserved areas. This helped me to modify my approach to provide recommendations that accommodated the financial and geographical barriers the patients faced. Seeing their desire to improve their wellbeing despite these circumstances motivates me to continue seeking ways to empower underserved communities.	Most Meaningful Experience: No Completed: Date: 05/2023 - 08/2023 Hours: 150 Contact Phone:



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EXPERIENCE

Experience Type: Community Service/Volunteer - Medical/Clinical

Most Meaningful Experience: Yes

Experience Name: Lovelace Hospital Volunteering

Completed:
Date: 05/2023 - 08/2023 **Hours:** 100

Contact Name & Title: Christopher Eyrich, Volunteer Coordinator

Contact Email: Christopher.Eyrich@lovelace.com

Contact Phone:
Organization Name: Lovelace Medical Center

City / State / Country: Albuquerque / NM / United States of America (the)

Experience Description: As a volunteer, I responded to incoming EMT calls and attended to patient call lights. The nurses were often overloaded with work, and it was my responsibility to ensure that patient needs were not overlooked. This included providing them with food and water, adjusting beds, and communicating any of their worries to the physicians. Working in a fast-paced environment improved my ability to communicate clearly and efficiently under pressure. As I grew more comfortable interacting with patients in this setting, I sought opportunities to engage with them and offer my support. I learned that by listening and responding empathetically to patients, I could improve their experience at the hospital.

Most Meaningful Experience Remarks: While working at the front desk one day, I noticed a patient who had been sitting in the waiting room for a few hours. The charge nurse told me that he had been admitted for alcohol intoxication several hours ago, but now, after sobering up, he was struggling to find a way back home. I introduced myself to him, and a smile formed on his face as he noticed that we were both named Michael. He had been trying to call his family to pick him up, but when I looked at his phone, I saw that it had no service. Wanting to help, I asked the other nurses, but they said there was not much I could do as the hospital did not have its own transportation service. I did not want to leave Michael on his own, and I worked with him to arrange an Uber ride using my phone. When it arrived, I walked him to the car, and I felt a wave of satisfaction as he hugged me before going in. This experience reminded me of the influence that simple acts of kindness can have on someone's well being. As a volunteer, I couldn't provide the same level of care as a nurse or a physician, but I discovered that I could still meaningfully impact patients by ensuring that they felt heard and valued. Patients often feel overlooked, and my experiences as a volunteer have motivated me to continue advocating for patients throughout my future career.



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EXPERIENCE

Experience Type:	Research/Lab	Most Meaningful Experience: Yes
Experience Name:	Honors Thesis Research Project	Completed:
Contact Name & Title:	Joseph Roberts, Professor	Date: 03/2023 - 05/2024 Hours: 500
Contact Email:	Joseph.Roberts.3@asu.edu	Anticipated:
Organization Name:	Arizona State University	Date: 06/2024 - 08/2024 Hours: 100
City / State / Country:	Tempe / AZ / United States of America (the)	Contact Phone:
Experience Description:	For my honors thesis project, I collaborated with my PI, Dr. Joseph Roberts, to design a study on the effects of intermittent fasting on bone health in mice. The study lasted ten weeks, and after the sacrifice, we began collecting results. This included running microCT scans and RT-qPCR on various tissues, which advanced my understanding of lab techniques and research methodology. After collecting results, I wrote and defended my thesis, and also presented a poster at the ASU College of Health Solutions Research Symposium. These experiences developed my ability to communicate verbally and through writing, and as we work towards publishing our research, I aim to continue honing these skills.	
Most Meaningful Experience Remarks:	My interest in nutrition began in high school, and I was quickly fascinated as I discovered its impacts on my wellbeing. I was also exposed to a world of misinformation, and creating a rigorous study provided me with a lens to better interpret dietary claims. Successful communication underlied our study and allowed me to both learn from my mentor and lead student assistants. During the experimental phase, this was essential in ensuring the mice were fed the correct diets at the right times. As we transitioned to collecting results, I collaborated with several younger undergraduates. Creating a positive experience for them entailed assigning tasks that aligned with their interests while also contributing to the overall study. One of the students was interested in looking at dental tissue, and we were able to collect mandibles for her and design a procedure to measure enamel thickness and alveolar bone recession. Working in a team setting allowed us to conduct a more comprehensive study and developed my abilities as both a student and a leader. My experiences in nutritional research have underscored its importance in health, and as I continue my healthcare journey, I hope to use my learnings to successfully collaborate with healthcare professionals and provide patients with holistic care.	
Experience Type:	Physician Shadowing/Clinical Observation	Most Meaningful Experience: No
Experience Name:	Cardiology Shadowing	Completed:
Contact Name & Title:	Nassim Haddad, Physician	Date: 03/2023 - 05/2023 Hours: 60
Contact Email:	nassimhaddad@icloud.com	Contact Phone:
Organization Name:	Cardiovascular Institute of Scottsdale	
City / State / Country:	Phoenix / AZ / United States of America (the)	
Experience Description:	While shadowing I realized the importance of communication in medicine. One patient was experiencing a seemingly unexplainable shortness of breath that required coordination between pulmonologists, neurologists, and cardiologists. Seeing this collaboration motivated me to dedicate myself to the joint vision of comprehensive healthcare while sharing and learning from other professionals. I also came to appreciate the significance of clear and effective communication with the patient to ensure their best interests are prioritized. My ambition in medicine is to help people live their lives to the fullest, and valuing the patient's input is essential to achieving that goal.	



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EXPERIENCE

Experience Type: Experience Name: Contact Name & Title: Contact Email: Organization Name: City / State / Country: Experience Description:	Research/Lab ASU Nutrition Lab Volunteer Carol Johnston, Professor carol.johnston@asu.edu Arizona State University Tempe / AZ / United States of America (the) I assisted graduate students completing their theses while they conducted human trials studying the health impacts of vinegar supplementation. As they designed the protocol, I gained insight into the elaborate thought processes that go into creating an ethical study that accounts for confounding variables such as exercise and medications. During the study I helped with labeling, processing blood samples, and guiding participants through the study procedures. It was particularly fascinating to look at preliminary results and listen to participants describing changes they felt during the study such as feeling more refreshed in the morning or a lower appetite in response to the supplement.	Most Meaningful Experience: No Completed: Date: 02/2023 - 05/2023 Hours: 60 Contact Phone:
Experience Type: Experience Name: Contact Name & Title: Contact Email: Organization Name: City / State / Country: Experience Description:	Presentations/Posters Honors Presentation on Testosterone Deanna Larson, Professor deanna.e.larson@asu.edu Arizona State University Tempe / AZ / United States of America (the) I chose to present on the effects of testosterone on muscle growth to better understand both its biological mechanisms and social impacts. As I explored the abundant research, I became engrossed in the many interacting systems that are influenced by testosterone. Despite its benefits on development and mood, testosterone is commonly abused and surrounded by misconceptions. While research can provide valuable insight into biological mechanisms, I believe it can also spur positive social change through educating the masses. My experience researching the functions and impacts of testosterone has driven me to continue exploring biology to share meaningful results that benefit my community.	Most Meaningful Experience: No Completed: Date: 05/2022 Hours: 50 Contact Phone:



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EXPERIENCE

Experience Type: Experience Name: Contact Name & Title: Contact Email: Organization Name: City / State / Country: Experience Description:	Research/Lab UNM Cancer Research Center Assistant Annahita Sallmyr, Researcher ASallmyr@salud.unm.edu UNM Cancer Research Facility Albuquerque / NM / United States of America (the) I assisted the researchers however possible by helping to sanitize equipment, prepare solutions, and create gels. By watching them perform experiments, I learned techniques such as protein purification and western blotting, and learned how they could be used to advance our understanding of cancer. Seeing how principles I had learned such as DNA replication could be used to conduct real-life experiments deepened my appreciation for biology and the role research plays in advancing medicine. The meticulous process of creating and executing experiments captivates my attention and drives me to involve myself in future research to provide my patients with the most informed treatment plan.	Most Meaningful Experience: No Completed: Date: 06/2021 - 08/2021 Hours: 200 Contact Phone:
Experience Type: Experience Name: Contact Name & Title: Contact Email: Organization Name: City / State / Country: Experience Description:	Artistic Endeavors Solo Piano Concert for Charity Tatyana Baylieva, Teacher abqinstituteofmusic@gmail.com Jusoor Albuquerque / NM / United States of America (the) After months of preparing for my concert, the livestream crashed just minutes before my performance. I had already rescheduled the concert due to Covid, and was immensely disappointed as I informed the viewers that it would be postponed. With a week to ensure that every detail was accounted for, I worked with my teacher and IT specialists to prepare. I was under great pressure the day of the concert, but it was ultimately a success, and we were able to donate over \$6,000 to the Jusoor NGO, which provides educational opportunities for Syrian refugee children. Overcoming these hurdles demonstrated the power of perseverance and encouraged me to pursue a career where I could help people in need.	Most Meaningful Experience: No Completed: Date: 03/2020 - 08/2020 Hours: 200 Contact Phone:



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EXPERIENCE

Experience Type:	Physician Shadowing/Clinical Observation	Most Meaningful Experience: No
Experience Name:	Gastroenterology Shadowing	Completed:
		Date: 05/2019 - 07/2019 Hours: 30
		05/2020 - 07/2020 40
Contact Name & Title:	Mitchal Schreiner, Physician	Contact Phone:
Contact Email:	mschreiner@swgiassoc.com	
Organization Name:	Southwest Gastroenterology	
City / State / Country:	Albuquerque / NM / United States of America (the)	
Experience Description:	Shadowing gastroenterologists was my first exposure to medicine, and I was immediately intrigued by the intricate process of diagnosis and treatment. Each patient presented a unique puzzle which required knowledge, experience, and testing to uncover. Even as an observer, the tension in the surgical room and the dedication shown by the physician captivated my attention. Watching the first patient being rolled into the operating room reminded me that each patient was a unique individual whose future hinged on the outcomes of the procedure. With respect to the fragility of life, each step of the procedure was meticulously carried out, and I was inspired by the precision and care demonstrated.	
Experience Type:	Community Service/Volunteer - Not Medical/Clinical	Most Meaningful Experience: Yes
Experience Name:	Special Olympics Volunteer	Completed:
		Date: 09/2017 - 02/2020 Hours: 100
Contact Name & Title:	Ryan Danoff, Coach	Contact Phone:
Contact Email:	rdanoff@danofflaw.com	
Organization Name:	Special Olympics	
City / State / Country:	Albuquerque / NM / United States of America (the)	
Experience Description:	Having never been exposed to people with special needs, I felt like an imposter before volunteering, but during my first day, I was immediately put at ease by the energy and positivity of the athletes. I spent my time organizing the basketball practices, getting rebounds, and cleaning equipment, but my most rewarding role was personally engaging with the athletes. By simply listening and responding positively, I developed relationships with the athletes that mutually benefited both of us. Through these interactions, I came to appreciate the importance of empathy in caretaking and gained confidence in my ability to understand and support individuals of all backgrounds.	
Most Meaningful Experience Remarks:	While getting to know the athletes I learned that each person responded best to different approaches and forms of encouragement. The main goal of the practices was to provide an enjoyable environment where the athletes could exercise and socialize, and some athletes, like Dale, were eager to participate. His face lit up every time he got the ball and whenever he scored a basket he hooted with enthusiasm. On the other hand, Hunter was reluctant to play and preferred to watch alongside me. Hunter only wanted to play with the volunteers, so to get him involved, I joined his team and played alongside him. Each player required a different approach that involved listening and understanding their perspective to create an empowering and fulfilling experience. Seeing the joy that I could create through thoughtfully engaging with the athletes made me realize my desire to help people thrive despite the obstacles they face. Just like the players, patients require personalized care that satisfies both their physical and emotional needs. In healthcare, establishing trust and communication with a patient is an integral part of treatment, and through my experience with the Special Olympics, I appreciate the importance of considering people's backgrounds and situations when providing patient centered care.	



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EXPERIENCE

Experience Type:	Hobbies	Most Meaningful Experience: No
Experience Name:	Weightlifting	Completed:
		Date: 01/2017 - 05/2024 Hours: 1500
Organization Name:		
City / State / Country:	Albuquerque / NM / United States of America (the)	
Experience Description:	I had always been active as a child, but my journey into fitness truly started when I began weightlifting. From cluelessly wandering around the gym to creating and executing my own workout regiment, I came to appreciate the abilities and limitations of my own body. The physical and mental effects of exercise were transformative, and after experiencing an ankle injury, I realized the importance of physical activity on my wellbeing. In medicine, I believe the power of exercise is often unappreciated, and as I enter the medical field, I plan to motivate those around me to attain the enjoyment and health benefits from physical activity.	

Experience Type:	Hobbies	Most Meaningful Experience: No
Experience Name:	Piano	Completed:
		Date: 01/2006 - 05/2024 Hours: 3000
Organization Name:	Albuquerque Institute of Music	
City / State / Country:	Albuquerque / NM / United States of America (the)	
Experience Description:	Through my years of practice, I developed a mindset that allowed me to improve from each piece and performance. From a young age, I struggled with performing under pressure, but through consistent experience playing at local churches to Carnegie Hall, I learned to better manage my emotions. Each performance had its own unique challenges and pressures, but I felt proud afterwards knowing that I truly dedicated myself. Piano taught me the importance of perseverance and passion in leading a fulfilling life. Through dedicating myself to the study and practice of medicine, I hope to apply the principles that I learned from piano to create a setting where my patients and I can both flourish.	

PERSONAL COMMENTS

My fingers trembled over the keys as I glanced over at my singer. I had performed countless times as a solo pianist, but now, with the vocalist depending on me to perform, I was losing my composure. I shoved these feelings to the back of my mind as I began the opening, my fingers gravitating towards notes I had rehearsed a thousand times. With the singer's entrance, I eased back, moving towards a secondary role. My focus shifted between my own performance and the singer's voice as we adjusted to each other's cues to find a harmonious balance. By effectively communicating, we achieved a performance that exceeded our individual abilities, leaving a sense of satisfaction in me as we took our final bow. In medicine, a similar level of collaboration and coordination is needed between medical professionals and patients to provide optimal care. The fulfillment I felt collaborating towards a greater goal motivates me to pursue a career in medicine where I can dedicate myself to the shared mission of improving lives.



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PERSONAL COMMENTS

When I was younger, practicing piano felt like a chore that I could never escape. This changed when my teacher gave me the freedom to choose my next song. Brimming with excitement, I shuffled through the pages of sheet music until I came across a familiar title: "He's a Pirate" from Pirates of the Caribbean. With a newfound vigor, I spent my days going over the music, obsessed with recreating the song I loved. This passion inspired a change in my mindset towards the piano, instilling a work ethic and sense of focus that allowed me to continuously learn as I progressed towards harder pieces. Like music, medicine requires discipline and an open mind to continue developing as the body of knowledge expands. The same passion that drove me to master "He's a Pirate" now motivates me to channel my abilities into a lifelong journey of medical discovery and service.

After years of dedicated practice, I wanted to use my musical talents to give back to my community. Amidst the Covid pandemic, I set out to organize a virtual piano concert to raise funds for the education of Syrian refugee children. With a date for the performance set in place, I spent the next few months organizing the technical aspects of the livestream, promoting the event, and refining the six pieces that I would be performing. The reliance of other people on my abilities drove me to develop my skills to new heights, and despite the many hurdles, the concert was a success. Dedicating myself to an objective and successfully creating a positive impact in other people's lives created a sense of fulfillment within me. Just as I worked tirelessly to organize the piano concert, I am driven to pursue a career in medicine where I can make a similar impact on others.

My desire to benefit my community led me to volunteer at the Special Olympics. I had never worked alongside people with special needs, and was filled with nervous energy as I entered the gym on my first day. Upon arriving, I was struck by the vitality of the room filled with people playing basketball and laughing. Amidst the chaos, a basketball rolled towards my feet. As I leaned down to pick it up, I was greeted by a child brimming with excitement. I handed him the ball without saying a word, and he beamed a grateful smile at me before darting off. Seeing the positive effects of such a simple gesture gave me confidence that I could meaningfully impact the lives of those around me. This feeling was reinforced throughout my volunteering experience, and it instilled a desire within me to support and empower disadvantaged individuals.

Motivated by this ambition, I began volunteering at the First Choice Clinic, which provides for underserved communities in New Mexico. I worked with a lifestyle medicine group to provide educational materials and resources to patients on subjects such as strength training and the gut microbiome. During our class meetings, I had the opportunity to connect with patients as we discussed lifestyle topics such as healthy recipes. As I spoke with one patient, Maria, I realized the importance of striving to understand patients' backgrounds and perspectives. She described her experiences growing up in a household where healthy eating was not emphasized and how that influenced her current struggles navigating weight loss amidst other stresses in her life. In addition to the hard science, medical care involves emotionally engaging with each patient to understand their perspective and effectively support them. The interplay between physical, mental, and cultural factors in health entails a multidisciplinary approach, and I look forward to using my practical and emotional skillset to ensure the best possible outcomes for my patients.



AMCAS REPORT - 2025 ENTERING CLASS

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SUBMISSION DATE: 06/06/2024 07:57 PM

PROCESSED DATE: 07/05/2024 09:52 PM

Applicant's Legal Name: Mr. Michael Jakiche

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PERSONAL COMMENTS

The growth and fulfillment I gained through these experiences has developed my emotional capabilities and mindset, setting me on a path towards pursuing my passion of practicing medicine. In a field where each patient presents a unique story, I am excited to dedicate myself to providing a holistic treatment by working alongside the patient. Similar to my enthusiasm when first learning 'He's a Pirate', I am eager to devote myself to mastering the science and art behind healthcare to support my patients on their journey towards better health.

LETTERS OF EVALUATION/RECOMMENDATION

Letter Id	Primary Author or Contact	Letter Title	Institution	Number of Assigned Medical Schools
1112175 8	Dr. Joseph Roberts	ASU Professor Roberts	Arizona State University	25
1112180 3	Dr. Jessica Sturgess	ASU Dr. Sturgess	Arizona State University	25
1112181 1	Dr. Sara Vaiana	ASU Dr. Vaiana	Arizona State University	25
1113952 0	Dr. Nassim Haddad	Dr. Nassim Haddad	Cardiovascular Institute of Scottsdale	24
1129632 0	Dr. Bashar Markabawi	Dr. Markabawi	Lifetime Heart and Vascular	21

DESIGNATED PROGRAMS

School Name	Program Type	Combined Degree Area(s)	Previously Applied?
Case Western Reserve University School of Medicine	Regular M.D.		Yes
Creighton University School of Medicine	Regular M.D.		Yes
Eastern Virginia Medical School at Old Dominion University	Regular M.D.		Yes
Emory University School of Medicine	Regular M.D.		Yes
Icahn School of Medicine at Mount Sinai	Regular M.D.		Yes
Indiana University School of Medicine	Regular M.D.		No
Keck School of Medicine of the University of Southern California	Regular M.D.		Yes
Mayo Clinic Alix School of Medicine	Regular M.D.		Yes
Ohio State University College of Medicine	Regular M.D.		Yes
Robert Larner, M.D., College of Medicine at the University of Vermont	Regular M.D.		No
Stanford University School of Medicine	Regular M.D.		Yes
University of Arizona College of Medicine - Phoenix	Regular M.D.		Yes
University of Arizona College of Medicine – Tucson	Regular M.D.		Yes



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DESIGNATED PROGRAMS

School Name	Program Type	Combined Degree Area(s)	Previously Applied?
University of California, Los Angeles David Geffen School of Medicine	Regular M.D.		Yes
University of California, San Diego School of Medicine	Regular M.D.		Yes
University of California, San Francisco, School of Medicine	Regular M.D.		Yes
University of Cincinnati College of Medicine	Regular M.D.		No
University of Colorado School of Medicine	Regular M.D.		No
University of Kansas School of Medicine	Regular M.D.		No
University of Miami Leonard M. Miller School of Medicine	Regular M.D.		No
University of Michigan Medical School	Regular M.D.		Yes
University of New Mexico School of Medicine	Regular M.D.		Yes
University of Pittsburgh School of Medicine	Regular M.D.		Yes
Virginia Commonwealth University School of Medicine	Regular M.D.		Yes
Washington University in St. Louis School of Medicine	Regular M.D.		Yes

AMCAS NOTES AND EXPLANATIONS

- Next to County Names, you may see an indicator (R),(U). AMCAS maintains federal data on areas considered Rural or Medically Underserved that are reported to your designated medical schools along with your application. An indicator of (R) next to a County indicates that the county is considered Rural. An indicator of (U) indicates that the County is considered Medically Underserved. An indicator of (R)(U) indicates the County is both Rural and Medically Underserved.
- MCAT Scores: AMCAS automatically sends scores from any MCAT exams you have taken from 2003 through current, and any scores you have released to AMCAS from MCAT exams 1991 through 2002. Please refer to the MCAT home page (<http://www.aamc.org/students/mcat/start.htm>) for more details regarding the online MCAT Testing History (THx) system and pre-2003 score release. MCAT score transmission via the AMCAS application is dependent on the AMCAS data transmission service option(s) selected by each medical school.
- Course Class: In the Academic Record, abbreviations are used for the course classifications you enter into the Coursework section of the application due to space constraints. Thus, you will see "ENGL" on here for courses you have classified as English Language and literature. A full list of all course classifications and their abbreviations may be found in the application help.
- Designated Medical Schools: The list of your designated medical schools is provided here for your information. The schools to which you apply do not receive such a list of all schools you have designated.
- Academic Record: AMCAS will verify your academic information using the following symbols:
 -  - any course verified without correction;
 -  - any course verified with correction;
 -  - any course listed on the Academic Record but not reflected on an official transcript; format corrections were not required;
 -  - any course listed on the Academic Record but not reflected on an official transcript; format corrections have been made;
 -  - a type of coursework not meant to be verified.

Exhibit



AMCAS REPORT - 2024 ENTERING CLASS

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IDENTIFYING INFORMATION

ID Type: Number(s):

School ID: 1218792809

Name Type: Name (Salutation First Middle Last, Suffix)

Legal: Mr. Michael Jakiche

Preferred: Mr. Michael Jakiche

DOB: 12/05/2001 **Birthplace:** Albuquerque, Bernalillo (U), NM, United States of America (the) **Citizenship:** United States of America (the)

Legal Residence: Bernalillo (U), NM **Visa Status:**

CONTACT INFORMATION

Preferred:

Address:	10510 San Rafael Ave NE	Email:	mjakiche@asu.edu
City, State Zip, Country:	Albuquerque, NM 87122, United States of America (the)	Day:	5052288891
County:	Bernalillo (U)	Eve:	
		Fax:	

Permanent:

Address:	10510 San Rafael Ave NE	Email:	mjakiche@asu.edu
City, State Zip, Country:	Albuquerque, NM 87122, United States of America (the)	Day:	5052288891
County:	Bernalillo (U)	Eve:	
		Fax:	

BIOGRAPHIC INFORMATION

Gender: Man	Birth Date: 12/05/2001	Dependents: 0
Legal USA Resident: Yes	Birthplace: Albuquerque, Bernalillo (U), NM, United States of America (the)	
Legal Residence: Bernalillo (U), NM	Visa Status:	Ethnic Self-Identification: Not Hispanic or Latino
Citizenship: United States of America (the)	Racial Self-Identification: White	
Military Service: No	Gender Identity: Man	
Anticipated Status at time of enrollment:	Designated Pronoun: He/Him/His	
Separation Date:		

Language Information

Language(s)	Proficiency	Use in Childhood Home
Arabic	Fair	Often

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Language Information

Language(s)	Proficiency	Use in Childhood Home
English	Native/functionally native	Often

OTHER VISA TYPE DESCRIPTION

CHILDHOOD INFORMATION

Primary Childhood Residence		Underserved (Self-Reported):	
City:	Albuquerque	Family Income Level:	Yes
County:	Bernalillo (U)	Number in Household:	\$400,000 or more
State:	NM	Family Assistance Program:	5
Country:	United States of America (the)	Paid Employment before 18:	No
Description:	Suburban	Contribution to Family:	No
		Pell Grant received as undergraduate:	No
		Paid for Post-Secondary Education:	Academic Scholarship 30%
			Financial Need-Based Scholarship 0%
			Student Loan 0%
			Other Loan 0%
			Family Contribution 70%
			Applicant Contribution 0%
			Other 0%

OTHER IMPACTFUL EXPERIENCES

Other Impactful Experiences?: No

Explanation:

PARENTS AND GUARDIANS

Parent/Guardian Name	Gender	Living?	Legal Residence: (County/State/Country)	Education Level	School Name	Occupation
Antoine Jakiche	Man	Yes	Bernalillo (U), New Mexico, United States of America (the)	MD/PhD	University of Damascus	Physician
Rita Jakiche	Woman	Yes	Bernalillo (U), New Mexico, United States of America (the)	Masters Degree	University of Damascus	Pharmacist

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SES DISADVANTAGED

SES Disadvantaged: No

FIRST GENERATION

First Generation: No

SIBLINGS

Age	Gender
16	Man
23	Man

ADDITIONAL APPLICATION INFORMATION

Previous Matriculation: No

Explanation of Reapplication:

Institutional Action: No

Explanation of Institutional Action:

Category:

Felony: No

Explanation of Felony:

Misdemeanor: No

Explanation of Misdemeanor Conviction:

US Military Discharge: No

Honorable Discharge:

Explanation of Discharge Other than Honorable:

ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Arizona State University	FR	2020 - 2021	SS	ENGL	ENG 105	Advanced First-Year Composition		3.00	3.00	A	A	

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ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Arizona State University	FR	2020 - 2021	SS	MATH	MAT 270	Calculus with Analytic Geometry I	Advance Placement (AP)	4.00		Y	P	///
Arizona State University	FR	2020 - 2021	SS	OTHR	ASU CRDEXM	Elective Credit	Advance Placement (AP)	3.00		Y	P	///
Arizona State University	FR	2020 - 2021	S1	BIOL	BIO 181	General Biology I		4.00	4.00	A+	A	///
Arizona State University	FR	2020 - 2021	S1	PHIL	HON 171	The Human Event	Honors (H)	3.00	3.00	A	A	///
Arizona State University	FR	2020 - 2021	S1	OTHR	LIA 101	Student Success in The College		1.00	1.00	A	A	///
Arizona State University	FR	2020 - 2021	S1	MATH	MAT 271	Calculus with Analytic Geometry II		4.00	4.00	A	A	///
Arizona State University	FR	2020 - 2021	S1	PHYS	PHY 150	Physics I		4.00	4.00	A+	A	///
Arizona State University	FR	2020 - 2021	S1	PHYS	PHY 191	Physics Frontiers at ASU		1.00	1.00	A	A	///
Arizona State University	FR	2020 - 2021	S2	BIOL	BIO 182	General Biology II		4.00	4.00	A+	A	///
Arizona State University	FR	2020 - 2021	S2	CHEM	CHM 113	General Chemistry I		4.00	4.00	A+	A	///
Arizona State University	FR	2020 - 2021	S2	PHIL	HON 272	The Human Event	Honors (H)	3.00	3.00	A-	A-	///
Arizona State University	FR	2020 - 2021	S2	MATH	MAT 272	Calculus with Analytical Geometry III		4.00	4.00	A+	A	///
Arizona State University	SO	2021 - 2022	SS	CHEM	CHM 116	General Chemistry II		4.00	4.00	A+	A	///
Arizona State University	SO	2021 - 2022	S1	CHEM	CHM 233	General Organic Chemistry I		3.00	3.00	A	A	///
Arizona State University	SO	2021 - 2022	S1	CHEM	CHM 237	General Organic Chemistry Lab I		1.00	1.00	A	A	///
Arizona State University	SO	2021 - 2022	S1	PHYS	PHY 151	Physics II		4.00	4.00	A	A	///
Arizona State University	SO	2021 - 2022	S1	MATH	STP 231	Statistics for Biosciences		3.00	3.00	A	A	///
Arizona State University	SO	2021 - 2022	S1	ARTS	MUS 131	Bach to Bebop		3.00	3.00	A	A	///

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ACADEMIC RECORD

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School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Arizona State University	SO	2021 - 2022	S2	BIOL	BIO 201	Human Anatomy/Physiology I		4.00	4.00	A+	A	/
Arizona State University	SO	2021 - 2022	S2	BIOL	BIO 294	Special Topics	Honors (H)	1.00	1.00	A	A	/
Arizona State University	SO	2021 - 2022	S2	CHEM	CHM 234	General Organic Chemistry II		3.00	3.00	A	A	/
Arizona State University	SO	2021 - 2022	S2	CHEM	CHM 238	General Organic Chemistry Lab II		1.00	1.00	A	A	/
Arizona State University	SO	2021 - 2022	S2	MATH	PHY 201	Math Methods Physics I		3.00	3.00	A+	A	/
Arizona State University	SO	2021 - 2022	S2	PHYS	PHY 252	Physics III		4.00	4.00	A+	A	/
Arizona State University	JR	2022 - 2023	SS	BIOL	BIO 340	General Genetics		4.00	4.00	A+	A	/
Arizona State University	JR	2022 - 2023	S1	CHEM	BCH 361	Principles of Biochemistry		3.00	3.00	A+	A	/
Arizona State University	JR	2022 - 2023	S1	BIOL	BIO 353	Cell Biology		3.00	3.00	A	A	/
Arizona State University	JR	2022 - 2023	S1	CHEM	CHM 345	Physical Chemistry I		3.00	3.00	A+	A	/
Arizona State University	JR	2022 - 2023	S1	BESS	PSY 101	Introduction to Psychology		3.00	3.00	A	A	/
Arizona State University	JR	2022 - 2023	S1	NPSC	SCN 302	Environmental Education		3.00	3.00	A	A	/
Arizona State University	JR	2022 - 2023	S2	CHEM	CHM 346	Physical Chemistry II		3.00		A+		○
Arizona State University	JR	2022 - 2023	S2	OTHR	HON 394	Topic: Self-Awareness, Leadership and Career Management	Honors (H)	3.00		A		○
Arizona State University	JR	2022 - 2023	S2	PHYS	PHY 312	Mechanics and Electromagnetism		3.00		A+		○
Arizona State University	JR	2022 - 2023	S2	BESS	ASB 357	Society and Drugs		3.00	3.00	A+	A	/
Arizona State University	JR	2022 - 2023	S2	BESS	AFR 317	Genes, Race and Society		3.00		A+		○
Arizona State University	JR	2022 - 2023	S2	NPSC	HON 394	Natural Disasters: Environmental & Cultural Resilience	Honors (H)	3.00		A+		○

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ACADEMIC RECORD

Semester Hours and AMCAS grades will appear only when your application is Processed

School Name	Status	Year	Term	Course Class	Course No.	Course Name	Course Type	OT Hours	Sem Hours	OT Grade	AMCAS Grade	AMCAS Use
Arizona State University	SR	2023 - 2024	S1	BIOL	BIO 302	Cancer-Mother of All Diseases	Current/Future (CC)	3.00		NR		⊗
Arizona State University	SR	2023 - 2024	S1	GOVT	HON 394	Transnational Migration and Mobility in the 21st C	Current/Future (CC)	3.00		NR		⊗
Arizona State University	SR	2023 - 2024	S1	HIST	HON 494	Italian Ecocinema	Current/Future (CC)	3.00		NR		⊗
Arizona State University	SR	2023 - 2024	S1	PHYS	PHY 371	Driving Forces in Biology	Current/Future (CC)	3.00		NR		⊗
Arizona State University	SR	2023 - 2024	S1	BIOL	BIO 472	Advanced Biophysics Lab	Current/Future (CC)	3.00		NR		⊗
Arizona State University	SR	2023 - 2024	S2	PHYS	PHY 473	From Molecules to Cells	Current/Future (CC)	3.00		NR		⊗
Arizona State University	SR	2023 - 2024	S2	BIOL	BIO 202	Human Anatomy and Physiology II	Current/Future (CC)	4.00		NR		⊗
Arizona State University	SR	2023 - 2024	S2	OTHR	HON 493	Honors Thesis	Current/Future (CC)	3.00		NR		⊗
Arizona State University	SR	2023 - 2024	S2	BIOL	BIO 440	Functional Genomics	Current/Future (CC)	3.00		NR		⊗
Arizona State University	SR	2023 - 2024	S2	BIOL	BIO 420	Immunology: Molecular and Cellular Foundations	Current/Future (CC)	3.00		NR		⊗

EDUCATION

Secondary School

Grad Yr: 2020

Albuquerque Academy
Albuquerque, Bernalillo (U), New Mexico, United States of America (the)

Post Secondary

School	City	State/Province	Country	Dates	Program Level	Major	Minor	Degree - Degree Date
Arizona State University-Main Program	Tempe	AZ	United States of America (the)	07/2020 - 05/2024	Undergraduate	Biophysics	No Minor	Bachelor of Science - 05/2024

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VERIFIED GRADE POINT AVERAGES

GPA Calculations will appear only when your application status is Processed

Status	BCPM		AO		Total	
	GPA	Hours	GPA	Hours	GPA	Hours
High School						
Freshman	4.00	25.00	3.91	10.00	3.97	35.00
Sophomore	4.00	31.00	4.00	3.00	4.00	34.00
Junior	4.00	13.00	4.00	9.00	4.00	22.00
Senior						
Postbaccalaureate Undergraduate						
Cumulative Undergraduate	4.00	69.00	3.96	22.00	3.99	91.00
Graduate						
Supplemental Hours:	P/F - Pass:	P/F - Fail:	A/P:	7.00	CLEP:	OTHER:

MCAT EXAM SCORES

MCAT Scores After January 31, 2015

Test Date	Total Score	Confidence Band ¹	Percentile Rank of Score ²	Chemical and Physical Foundations of Biological Systems		Critical Analysis and Reasoning Skills		Biological and Biochemical Foundations of Living Systems		Psychological, Social, and Biological Foundations of Behavior		Percentile Rank Effective Date
				Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	
03/11/2023	519	517 to 521	96%	131	99%	127	82%	131	98%	130	92%	05/01/2023

¹Test scores, like other measurements, are not perfectly precise. The confidence bands that are shown for the Total Scores above mark the ranges in which your true scores probably lie. To obtain the confidence band for each section score, subtract one point from and add one point to the score.

²The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores than you did. The percentile ranks are updated on May 1 every year to reflect the results from the three most recent previous calendar years.

Addl 2023 MCAT Intent Date:

MCAT Scores Before January 31, 2015

Test Date	Total Score	Confidence Band ¹	Percentile Rank of Score ²	Physical Sciences		Verbal Reasoning		Writing Sample		Biological Sciences	
				Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²	Score	Percentile Rank of Score ²

¹Test scores, like other measurements, are not perfectly precise. The confidence bands that are shown for the Total Scores above mark the ranges in which your true scores probably lie. To obtain the confidence band for each section score, subtract one point from and add one point to the score (or, in the case of the Writing Sample, subtract and add one letter).

²The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores than you did. The percentile ranks are based on tests administered from January 2012 through September 2014.

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PREview Scores

Test Date	Total Score	Confidence Band ¹	Percentile Rank of Score ²	Percentile Rank Effective Date
06/21/2024	8	7-9	97	05/01/2024
06/16/2023	5	4-6	52	05/01/2024

¹Similar to all standardized exams, a score on the AAMC PREview™ exam is not perfectly precise. A score can be affected by many factors. The Confidence Band marks the range in which your "true score" likely lies and is intended to discourage distinctions between examinees with similar scores.

²Percentile Rank is the percentage of examinees who received the same or lower score than you did. The percentile ranks are updated by early May of each year online at AAMC PREview™ Professional Readiness Exam | AAMC to reflect the results from the 2 most recent previous calendar years.

Addl 2023 PREview Intent Date: 15/06/2023

OTHER TEST SCORES

Test Name	Test Date	Test Section	Test Score
-----------	-----------	--------------	------------

EXPERIENCE

Experience Type:	Community Service/Volunteer - Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	First Choice Clinic Volunteering	Completed:	
		Date:	05/2023 - 05/2023
		Hours:	30
Contact Name & Title:	Jennifer Pentecost, Physician	Anticipated:	
		Date:	06/2023 - 08/2023
		Hours:	120
Contact Email:	jennifer_pentecost@fcch.com	Contact Phone:	
Organization Name:	First Choice Clinic		
City / State / Country:	Albuquerque / NM / United States of America (the)		
Experience Description:	First Choice Clinic provides care for underserved populations in New Mexico, and meeting the patients gave me insight into the financial and social barriers to healthcare. A part of the program that I have been involved with teaches lifestyle medicine, and I have created several handouts about nutrition, stress, and exercise to give to patients. I believe that lifestyle medicine has the potential to transform someone's health and quality of life, and by serving as a resource for these patients, I hope to empower them. As I continue volunteering, I plan on working directly with patients and supporting them as they work to make lifestyle changes that will improve their wellbeing.		

Experience Type:	Community Service/Volunteer - Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	Lovelace Hospital Volunteering	Completed:	
		Date:	05/2023 - 05/2023
		Hours:	0
Contact Name & Title:	Christopher Eyrich, Volunteer Coordinator	Anticipated:	
		Date:	06/2023 - 08/2023
		Hours:	150
Contact Email:	Christopher.Eyrich@lovelace.com	Contact Phone:	
Organization Name:	Lovelace Medical Center		
City / State / Country:	Albuquerque / NM / United States of America (the)		
Experience Description:	I have gone through the application process to become a volunteer at Lovelace, and I will begin working in the emergency department at the start of June. I will assist with room inventory, respond to call lights, and ensure a safe and comfortable environment for the patients. By listening and learning from those around me, I hope to improve my communication skills with coworkers and patients in a clinical setting. I also hope to contribute to the efficiency of the hospital while personally supporting patients in need.		

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EXPERIENCE

Experience Type:	Community Service/Volunteer - Medical/Clinical	Most Meaningful Experience:	No
Experience Name:	St. Luke's Hospital Volunteering	Completed:	
		Date:	05/2023 - 05/2023 Hours: 0
Contact Name & Title:	Sharon Roueche, Volunteer Coordinator	Anticipated:	
		Date:	08/2023 - 05/2024 Hours: 250
Contact Email:	Sharon.Roueche@steward.org	Contact Phone:	
Organization Name:	Tempe St. Luke's Hospital		
City / State / Country:	Tempe / AZ / United States of America (the)		
Experience Description:	I applied for a position as a volunteer at St. Luke's hospital in Tempe, and after speaking with the volunteer coordinator, we confirmed that I will start next fall. After training, I will be a patient unit assistant and will help maintain patient records, perform basic caretaking tasks, and communicate with patients and healthcare professionals. As I gain experience volunteering, I hope to explore the different branches of the hospital and develop strong and insightful relationships with the staff. I also hope to make an impact by fostering a positive environment for patients and collaborating with healthcare providers to deliver efficient and holistic care.		
Experience Type:	Research/Lab	Most Meaningful Experience:	No
Experience Name:	ASU Barrett Honor's Thesis	Completed:	
		Date:	03/2023 - 05/2023 Hours: 50
Contact Name & Title:	Carol Johnston, Professor	Anticipated:	
		Date:	06/2023 - 04/2024 Hours: 200
Contact Email:	carol.johnston@asu.edu	Contact Phone:	
Organization Name:	Arizona State University		
City / State / Country:	Tempe / AZ / United States of America (the)		
Experience Description:	I developed the idea of researching the impacts of intermittent fasting on bone remodeling and the gut microbiome by studying mice. With a limited budget, I collaborated with faculty to design a protocol that is feasible and can provide meaningful results. After conducting the experiment next fall, I will write an article that I hope to be published and defend my thesis in front of a committee. Research builds upon itself, and I wanted to create a project that could expand upon previous studies and inspire future ones. As I continue working on this project, I am excited to apply my current understanding of nutrition to seek impactful results and learn from the experiment's outcomes.		
Experience Type:	Physician Shadowing/Clinical Observation	Most Meaningful Experience:	No
Experience Name:	Cardiology Shadowing	Completed:	
		Date:	03/2023 - 05/2023 Hours: 60
Contact Name & Title:	Nassim Haddad, Physician	Contact Phone:	
Contact Email:	nassimhaddad@icloud.com		
Organization Name:	Cardiovascular Institute of Scottsdale		
City / State / Country:	Phoenix / AZ / United States of America (the)		
Experience Description:	While shadowing I realized the importance of communication in medicine. One patient was experiencing a seemingly unexplainable shortness of breath that required coordination between pulmonologists, neurologists, and cardiologists. Seeing this collaboration motivated me to dedicate myself to the joint vision of comprehensive healthcare while sharing and learning from other professionals. I also came to appreciate the significance of clear and effective communication with the patient to ensure their best interests are prioritized. My ambition in medicine is to help people live their lives to the fullest, and valuing the patient's input is essential to achieving that goal.		

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EXPERIENCE

Experience Type:	Research/Lab	Most Meaningful Experience:	Yes
Experience Name:	ASU Nutrition Lab Volunteer	Completed:	
		Date:	02/2023 - 05/2023
		Hours:	60
Contact Name & Title:	Carol Johnston, Professor	Contact Phone:	
Contact Email:	carol.johnston@asu.edu		
Organization Name:	Arizona State University		
City / State / Country:	Tempe / AZ / United States of America (the)		
Experience Description:	I assisted graduate students completing their theses while they conducted human trials studying the health impacts of vinegar supplementation. As they designed the protocol, I gained insight into the elaborate thought processes that go into creating an ethical study that accounts for confounding variables such as exercise and medications. During the study I helped with labeling, processing blood samples, and guiding participants through the study procedures. It was particularly fascinating to look at preliminary results and listen to participants describing changes they felt during the study such as feeling more refreshed in the morning or a lower appetite in response to the supplement.		
Most Meaningful Experience Remarks:	I first began paying attention to my diet in high school during the wrestling season and quickly became obsessed with learning more about nutrition. As I researched and experimented with different diets, I was fascinated by the physical and behavioral effects that various foods had on my body. Not only could I influence my weight and body composition, but I also noticed changes in my focus and motivation as I manipulated my diet. One particularly interesting aspect of the vinegar study was dedicated to studying the influence of supplementation on depression and mental health through questionnaires. Seeing the preliminary results and reading past studies on the widespread impacts of nutrition reminded me of the importance of diet on health. My experiences in nutritional research has taught me that it is vastly underutilized in medicine, and as I continue on my journey towards becoming a physician, I plan on emphasizing its role in preventative healthcare. Witnessing the positive effects of nutrition on myself and study participants has instilled a desire within me to integrate my knowledge of nutrition with traditional treatment methods to provide patients with a holistic healthcare approach that addresses both their physical and mental wellbeing.		

Experience Type:	Presentations/Posters	Most Meaningful Experience:	No
Experience Name:	Honors Presentation on Testosterone	Completed:	
		Date:	05/2022
		Hours:	50
Contact Name & Title:	Deanna Larson, Professor	Contact Phone:	
Contact Email:	deanna.e.larson@asu.edu		
Organization Name:	Arizona State University		
City / State / Country:	Tempe / AZ / United States of America (the)		
Experience Description:	I chose to present on the effects of testosterone on muscle growth to better understand both its biological mechanisms and social impacts. As I explored the abundant research, I became engrossed in the many interacting systems that are influenced by testosterone. Despite its benefits on development and mood, testosterone is commonly abused and surrounded by misconceptions. While research can provide valuable insight into biological mechanisms, I believe it can also spur positive social change through educating the masses. My experience researching the functions and impacts of testosterone has driven me to continue exploring biology to share meaningful results that benefit my community.		

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EXPERIENCE

Experience Type:	Research/Lab	Most Meaningful Experience:	No
Experience Name:	UNM Cancer Research Center Assistant	Completed:	
Contact Name & Title:	Annahita Sallmyr, Researcher	Date:	06/2021 - 08/2021 Hours: 200
Contact Email:	ASallmyr@salud.unm.edu	Contact Phone:	
Organization Name:	UNM Cancer Research Facility		
City / State / Country:	Albuquerque / NM / United States of America (the)		
Experience Description:	I assisted the researchers however possible by helping to sanitize equipment, prepare solutions, and create gels. By watching them perform experiments, I learned techniques such as protein purification and western blotting, and learned how they could be used to advance our understanding of cancer. Seeing how principles I had learned such as DNA replication could be used to conduct real-life experiments deepened my appreciation for biology and the role research plays in advancing medicine. The meticulous process of creating and executing experiments captivates my attention and drives me to involve myself in future research to provide my patients with the most informed treatment plan.		
Experience Type:	Artistic Endeavors	Most Meaningful Experience:	No
Experience Name:	Solo Piano Concert for Charity	Completed:	
Contact Name & Title:	Tatyana Baylieva, Teacher	Date:	03/2020 - 08/2020 Hours: 200
Contact Email:	abqinstituteofmusic@gmail.com	Contact Phone:	
Organization Name:	Jusoor		
City / State / Country:	Albuquerque / NM / United States of America (the)		
Experience Description:	After months of preparing for my concert, the livestream crashed just minutes before my performance. I had already rescheduled the concert due to Covid, and was immensely disappointed as I informed the viewers that it would be postponed. With a week to ensure that every detail was accounted for, I worked with my teacher and IT specialists to prepare. I was under great pressure the day of the concert but it was ultimately a success, and we were able to donate over \$6,000 to the Jusoor NGO, which provides educational opportunities for Syrian refugee children. Overcoming these hurdles demonstrated the power of perseverance and encouraged me to pursue a career where I could help people in need.		

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EXPERIENCE

Experience Type: Physician Shadowing/Clinical Observation

Most Meaningful Experience: Yes

Experience Name: Gastroenterology Shadowing

Completed:

Date:	05/2019 - 07/2019	Hours: 30
	05/2020 - 07/2020	40

Contact Name & Title: Mitchal Schreiner, Physician

Contact Email: mschreiner@swgiassoc.com

Contact Phone:

Organization Name: Southwest Gastroenterology

City / State / Country: Albuquerque / NM / United States of America (the)

Experience Description: Shadowing gastroenterologists was my first exposure to medicine, and I was immediately intrigued by the intricate process of diagnosis and treatment. Each patient presented a unique puzzle which required knowledge, experience, and testing to uncover. Even as an observer, the tension in the surgical room and the dedication shown by the physician captivated my attention. Watching the first patient being rolled into the operating room reminded me that each patient was a unique individual whose future hinged on the outcomes of the procedure. With respect to the fragility of life, each step of the procedure was meticulously carried out, and I was inspired by the precision and care demonstrated.

Most Meaningful Experience Remarks: One patient I met in the clinic was experiencing a severe stabbing pain in his stomach and was unable to eat. My heart dropped as the physician explained that the symptoms resembled those of stomach cancer. During the patient's endoscopy the next day, there were no signs of cancer present, and although I felt a mild sense of relief, his problem remained undiagnosed. It wasn't until a few weeks later that the doctor informed me that his pain had been caused by a bacterial infection, and following treatment with antibiotics, it resolved. Witnessing this case reminded me of the complexity of medicine and the importance of continuing to search for solutions in the face of uncertainty. Disease impacts each patient differently, and understanding the responsibility of the physician to provide a suitable diagnosis and treatment plan motivated me to learn more about the intricacies of medicine so that I can give each patient the individualized care they deserve. Observing the multi-faceted approach used to treat patients and create profound improvements in their health motivated me to delve deeper into the field of medicine so that I could contribute to solving these challenges in the future.

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EXPERIENCE

Experience Type:	Community Service/Volunteer - Not Medical/Clinical	Most Meaningful Experience:	Yes
Experience Name:	Special Olympics Volunteer	Completed:	
		Date:	09/2017 - 02/2020
		Hours:	100
Contact Name & Title:	Ryan Danoff, Coach	Contact Phone:	
Contact Email:	rdanoff@danofflaw.com		
Organization Name:	Special Olympics		
City / State / Country:	Albuquerque / NM / United States of America (the)		
Experience Description:	Having never been exposed to people with special needs, I felt like an imposter before volunteering, but during my first day, I was immediately put at ease by the energy and positivity of the athletes. I spent my time organizing the basketball practices, getting rebounds, and cleaning equipment, but my most rewarding role was personally engaging with the athletes. By simply listening and responding positively, I developed relationships with the athletes that mutually benefited both of us. Through these interactions, I came to appreciate the importance of empathy in caretaking and gained confidence in my ability to understand and support individuals of all backgrounds.		
Most Meaningful Experience Remarks:	While getting to know the athletes I learned that each person responded best to different approaches and forms of encouragement. The main goal of the practices was to provide an enjoyable environment where the athletes could exercise and socialize, and some athletes, like Dale, were eager to participate. His face lit up every time he got the ball and whenever he scored a basket he hooted with enthusiasm. On the other hand, Hunter was reluctant to play and preferred to watch alongside me. Hunter only wanted to play with the volunteers, so to get him involved, I joined his team and played alongside him. Each player required a different approach that involved listening and understanding their perspective to create an empowering and fulfilling experience. Seeing the joy that I could create through thoughtfully engaging with the athletes made me realize my desire to help people thrive despite the obstacles they face. Just like the players, patients require personalized care that satisfies both their physical and emotional needs. In healthcare, establishing trust and communication with a patient is an integral part of treatment, and through my experience with the Special Olympics, I appreciate the importance of considering people's backgrounds and situations when providing patient centered care.		
Experience Type:	Hobbies	Most Meaningful Experience:	No
Experience Name:	Weightlifting	Completed:	
		Date:	01/2017 - 05/2023
		Hours:	1500
Organization Name:			
City / State / Country:	Albuquerque / NM / United States of America (the)		
Experience Description:	I had always been active as a child, but my journey into fitness truly started when I began weightlifting. From cluelessly wandering around the gym to creating and executing my own workout regiment, I came to appreciate the abilities and limitations of my own body. The physical and mental effects of exercise were transformative, and after experiencing an ankle injury, I realized the importance of physical activity on my wellbeing. In medicine, I believe the power of exercise is often unappreciated, and as I enter the medical field, I plan to motivate those around me to attain the enjoyment and health benefits from physical activity.		

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EXPERIENCE

Experience Type:	Hobbies	Most Meaningful Experience:	No
Experience Name:	Piano	Completed:	
		Date:	01/2006 - 05/2023
		Hours:	3000
Organization Name:	Albuquerque Institute of Music		
City / State / Country:	Albuquerque / NM / United States of America (the)		
Experience Description:	Through my years of practice, I developed a mindset that allowed me to improve from each piece and performance. From a young age, struggled with performing under pressure, but through consistent experience playing at local churches to Carnegie Hall, I learned to better manage my emotions. Each performance had its own unique challenges and pressures, but I felt proud afterwards knowing that I truly dedicated myself. Piano taught me the importance of perseverance and passion in leading a fulfilling life. Through dedicating myself to the study and practice of medicine, I hope to apply the principles that I learned from piano to create a setting where my patients and I can both flourish.		

PERSONAL COMMENTS

My fingers trembled over the keys as I glanced over at my singer. I had performed countless times as a solo pianist, but now, with the vocalist depending on me to perform, I was losing my composure. I shoved these feelings to the back of my mind as I began the opening, my fingers gravitating towards notes I had rehearsed a thousand times. With the singer's entrance, I eased back, moving towards a secondary role. My focus shifted between my own performance and the singer's voice as we adjusted to each other's cues to find a harmonious balance. By effectively communicating, we achieved a performance that exceeded our individual abilities, leaving a sense of satisfaction in me as we took our final bow. In medicine, a similar level of collaboration and coordination is needed between medical professionals and patients to provide optimal care. The fulfillment I felt collaborating towards a greater goal motivates me to pursue a career in medicine where I can dedicate myself to the shared mission of improving lives.

When I was younger, practicing piano felt like a chore that I could never escape. This changed when my teacher gave me the freedom to choose my next song. Brimming with excitement, I shuffled through the pages of sheet music until I came across a familiar title: "He's a Pirate" from Pirates of the Caribbean. With a newfound vigor, I spent my days going over the music, obsessed with recreating the song I loved. This passion inspired a change in my mindset towards the piano, instilling a work ethic and sense of focus that allowed me to continuously learn as I progressed towards harder pieces. Like music, medicine requires discipline and an open mind to continue developing as the body of knowledge expands. The same passion that drove me to master "He's a Pirate" now motivates me to channel my abilities into a lifelong journey of medical discovery and service.

After years of dedicated practice, I wanted to use my musical talents to give back to my cultural community. Amidst the Covid pandemic, I set out to organize a virtual piano concert to raise funds for the education of Syrian refugee children. With a date for the performance set in place, I spent the next few months organizing the technical aspects of the livestream, promoting the event to friends around the world, and tirelessly refining the six pieces that I would be performing. The reliance of other people on my abilities drove me to develop my skills to new heights, and despite the many hurdles, the concert was a success. Dedicating myself to an objective and successfully creating a positive impact in other people's lives created a sense of fulfillment within me. Just as I worked tirelessly to organize the piano concert, I am driven to pursue a career in medicine to make a similar impact in the lives of others.

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PERSONAL COMMENTS

My desire to benefit my community led me to volunteer at the Special Olympics. I had never worked alongside people with special needs, and was filled with nervous energy as I entered the gym on my first day. Upon arriving, I was struck by the vitality of the room filled with people playing basketball and laughing. Amidst the chaos, a basketball rolled towards my feet. As I leaned down to pick it up, I was greeted by a child brimming with excitement. I handed him the ball without saying a word, and he beamed a grateful smile at me before darting off. Seeing the positive effects of such a simple gesture gave me confidence that I could meaningfully impact the lives of those around me. This feeling was reinforced throughout my volunteering experience, and it instilled a desire within me to support and empower disadvantaged individuals.

Motivated by my ambition to understand the burdens faced by the sick and underprivileged, I began shadowing a cardiologist and was exposed to the many challenges of providing holistic healthcare. One of the first patients I encountered in the clinic was visibly anxious as I noticed his forehead beading with sweat and his foot restlessly fidgeting. While describing the stress of handling his construction crews and ailing parents, we briefly locked eyes, and I couldn't help but feel like I was intruding on a personal conversation. All I could do was give a reassuring smile as I observed the physician navigate the conversation to put him at ease and create a treatment plan. In addition to the hard science, medical care involves emotionally engaging with each patient to understand their perspective and effectively support them. The interplay between physical, mental, and cultural factors in health entails a multidisciplinary approach, and I look forward to using my practical and emotional skillset to ensure the best possible outcomes for my patients.

The growth and fulfillment I gained through these experiences has developed my emotional capabilities and mindset, setting me on a path towards pursuing my passion of practicing medicine. In a field where each patient presents a unique story, I am excited to dedicate myself to providing a holistic treatment by working alongside the patient. Similar to my enthusiasm when first learning 'He's a Pirate', I am eager to devote myself to mastering the science and art behind healthcare to support my patients on their journey towards better health.

LETTERS OF EVALUATION/RECOMMENDATION

Letter Id	Primary Author or Contact	Letter Title	Institution	Number of Assigned Medical Schools
10821980	Dr. Sara Vaiana	Professor Vaiana	Arizona State University	26
10822016	Dr. Jessica Sturgess	Professor Sturgess	Arizona State University	26
10822055	Dr. Deanna Larson	Professor Larson	Arizona State University	26
10880730	Dr. Nassim Haddad	Dr. Haddad		26

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DESIGNATED PROGRAMS

School Name	Program Type	Combined Degree Area(s)	Previously Applied?
Albert Einstein College of Medicine	Regular M.D.		No
Case Western Reserve University School of Medicine	Regular M.D.		No
Creighton University School of Medicine	Regular M.D.		No
Eastern Virginia Medical School at Old Dominion University	Regular M.D.		No
Emory University School of Medicine	Regular M.D.		No
George Washington University School of Medicine and Health Sciences	Regular M.D.		No
Georgetown University School of Medicine	Regular M.D.		No
Icahn School of Medicine at Mount Sinai	Regular M.D.		No
Keck School of Medicine of the University of Southern California	Regular M.D.		No
Mayo Clinic Alix School of Medicine	Regular M.D.		No
Northeast Ohio Medical University	Regular M.D.		No
Ohio State University College of Medicine	Regular M.D.		No
Rush Medical College of Rush University Medical Center	Regular M.D.		No
Stanford University School of Medicine	Regular M.D.		No
University of Arizona College of Medicine - Phoenix	Regular M.D.		No
University of Arizona College of Medicine – Tucson	Regular M.D.		No
University of California, Los Angeles David Geffen School of Medicine	Regular M.D.		No
University of California, San Diego School of Medicine	Regular M.D.		No
University of California, San Francisco, School of Medicine	Regular M.D.		No
University of Kansas School of Medicine	Regular M.D.		No
University of Michigan Medical School	Regular M.D.		No
University of New Mexico School of Medicine	Regular M.D.		No
University of Pittsburgh School of Medicine	Regular M.D.		No
Vanderbilt University School of Medicine	Regular M.D.		No
Virginia Commonwealth University School of Medicine	Regular M.D.		No
Washington University in St. Louis School of Medicine	Regular M.D.		No
West Virginia University School of Medicine	Regular M.D.		No

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AMCAS NOTES AND EXPLANATIONS

1. Next to County Names, you may see an indicator (R),(U). AMCAS maintains federal data on areas considered Rural or Medically Underserved that are reported to your designated medical schools along with your application. An indicator of (R) next to a County indicates that the county is considered Rural. An indicator of (U) indicates that the County is considered Medically Underserved. An indicator of (R)(U) indicates the County is both Rural and Medically Underserved.
2. MCAT Scores: AMCAS automatically sends scores from any MCAT exams you have taken from 2003 through current, and any scores you have released to AMCAS from MCAT exams 1991 through 2002. Please refer to the MCAT home page (<http://www.aamc.org/students/mcat/start.htm>) for more details regarding the online MCAT Testing History (THx) system and pre-2003 score release. MCAT score transmission via the AMCAS application is dependent on the AMCAS data transmission service option(s) selected by each medical school.
3. Course Class: In the Academic Record, abbreviations are used for the course classifications you enter into the Coursework section of the application due to space constraints. Thus, you will see "ENGL" on here for courses you have classified as English Language and literature. A full list of all course classifications and their abbreviations may be found in the application help.
4. Designated Medical Schools: The list of your designated medical schools is provided here for your information. The schools to which you apply do not receive such a list of all schools you have designated.
5. Academic Record: AMCAS will verify your academic information using the following symbols:
 -  - any course verified without correction;
 -  - any course verified with correction;
 -  - any course listed on the Academic Record but not reflected on an official transcript; format corrections were not required;
 -  - any course listed on the Academic Record but not reflected on an official transcript; format corrections have been made;
 -  - a type of coursework not meant to be verified.

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Exhibit

University of New Mexico School of Medicine Office of Admissions Post Application Advisement Summary 2024

Applicant: Michael Jakiche

For the 2023-2024 admissions cycle, there were 165 applicants that were interviewed. 59 applicants were placed on the waitlist, and 36 applicants were placed on the non-accept list. The minimum score to be accepted in 2024 was 88.0, and the minimum score to make the waitlist was 80.3.

Admissions Score: 86.9

Ranking on Alternate List: 23

Ranking on Non-Admit List: N/A

Category	Recommendation		
	Low Priority	High Priority	N/A
Improve MCAT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Improve overall GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Take Advanced Biology Courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Increase Clinical Experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase Volunteer and Community Service	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase Communication Skills/Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Increase Strength of Letters of Recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Additional Comments:

- Did not communicate “why you want to be a physician”.
- Was not able to discuss health care issues.
- Other: _____

MCAT: 519

GPA: 3.99

2024 Accept Average MCAT Score: 506

2024 Accept Average GPA: 3.75

I acknowledge that these recommendations are provided to me for the purpose of improving my application to the University of New Mexico, School of Medicine, but that fulfillment of any or all of these recommendations does not guarantee me admission. Each year’s applicant pool contains a large number of highly qualified applicants, and there are more qualified applicants than positions available. Applicants are ranked with respect to each other according to their individual qualities as well as on the experiences and diversity that they will contribute to the entering class.

Marlene Ballojos 5/21/2024

Signature of Advisee

Date

Signature of Advisor

Date

Exhibit

Dear Michael Jakiche:

Your application for admission to The University of New Mexico School of Medicine (UNM SOM) has been reviewed by the Committee on Admissions. While you were not among those offered a position in this year's entering class, we are pleased to inform you that the Committee has selected you for a position on the Alternate List. Your position on the Alternate List has been disclosed in your official letter which has been sent to you by U.S. postal mail and on the [UNM SOM Office of Admissions Applicant portal](#). You have until March 15, 2024 to accept or decline your position on the waitlist, which is completed on the [applicant portal](#), in the Waitlist Response section.

List progression updates will be posted every Monday to the [UNM SOM Office of Admissions Applicant portal](#). Please refrain from contacting the SOM Office of Admissions for alternate list updates.

In the meantime and as a point of reference for improving your application, successful applicants for the accepted Class of 2024 had an average total numerical MCAT score of approximately 506 and a mean undergraduate grade point average of approximately 3.75. In addition to academic achievement and MCAT scores, the selection of students is also based on the motivation for the study of medicine, problem-solving ability, self-appraisal, ability to relate to people, maturity, breadth of interests and achievement, diversity, professional goals, and the likelihood of serving the health care needs of New Mexico after postgraduate training. This information is determined from the applicant's interviews and application.

For further information on how to improve your application:

1. Visit the [School of Medicine Office of Admissions website](#) and complete the Self-Assessment and Action Plan forms to get a better understanding of the criteria for admission.
2. Visit the [Health Sciences Center Office of Diversity, Equity & Inclusion website](#) for a list of programs that help to enhance clinical experience and improve MCAT scores.
3. Attend the Post Application Workshop with the Assistant and Associate Deans for Admissions. The workshop is intended to provide applicants greater insight into the selection criteria used as part of the Holistic Review process. The workshop will be held on April 3 at 11 AM (MDT) via Zoom. If you are interested in attending, please [register](#) for the workshop by Friday, March 29. We will record the workshop for those who are unable to attend live. More detailed information will be emailed prior to the workshop.

We apologize for the inconvenience and anxiety created by your Alternate List status, and assure you that we will inform you as quickly as possible if a position becomes available. Thank you in advance for your patience during this time and please let us know if you have any questions.

Sincerely,

Robert Sapién, MD, MMM, FAAP
Associate Dean for Admissions
University of New Mexico - School of Medicine
Office of Admissions
MSC09 5085
HSLIC Room 125
Phone: 505-272-4766
Fax: 505-925-6031
Email: somadmissions@salud.unm.edu

Exhibit

Advisor Initials: RS
 Date: 3/26/25
 Time: 2 PM

University of New Mexico School of Medicine Office of Admissions Post Application Advisement Summary 2025

Applicant: Michael Jakiche

For the 2024-2025 admissions cycle, there were 208 applicants that were interviewed. 60 applicants were placed on the waitlist, and 75 applicants were placed on the non-accept list. The minimum score to be accepted in 2025 was 88.9, and the minimum score to make the waitlist was 84.0.

Admissions Score: 82.0

Ranking on Alternate List: N/A

Ranking on Non-Admit List: 22

Category	Recommendation		
	High Priority	Low Priority	N/A
Improve MCAT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Improve overall GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Take Advanced Biology Courses	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Increase Clinical Experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Increase Volunteer and Community Service	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Increase Communication Skills/Professionalism	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase Strength of Letters of Recommendations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Additional Comments:

- Did not communicate "why you want to be a physician".
- Was not able to discuss health care issues.
- Other: Generic letters; limited knowledge of NM health care landscape/issues;
shadowing and community service from 2023 and prior

MCAT: 519

GPA: 3.99

2025 Accept Average MCAT Score: 509

2025 Accept Average GPA: 3.79

I acknowledge that these recommendations are provided to me for the purpose of improving my application to the University of New Mexico, School of Medicine, but that fulfillment of any or all of these recommendations does not guarantee me admission. Each year's applicant pool contains a large number of highly qualified applicants, and there are more qualified applicants than positions available. Applicants are ranked with respect to each other according to their individual qualities as well as on the experiences and diversity that they will contribute to the entering class.

 Signature of Advisor

03/29/25
 Date